



Maritati Primary School Kenya



USD 56.300
A new building, 4 new
classrooms & 7 renovated
509 students impacted

The Beginning

In 2017, when we began constructions at Maritati Primary School in Kenya, **the classrooms were dark and the lack of facilities at the school created a terrible learning environment for the schools 428 students.**

The children longed for facilities that could allow them to concentrate, as their surroundings were falling apart, which made it difficult to pay attention and get proper teaching.

Creating the change

At Maritati Primary School the parents contributed significantly by providing free labour and building materials to transform their childrens' learning environment. The project was completed at a cost of only USD 56.300 including all construction work and facilities in addition to the parents incredible contribution.

Full School Transformation

Today, a place where joyful learning exists at Maritati Primary School. The construction of a new building with **4 new classrooms and renovation of an additional 7** was completed in only 10 months. We have further installed **a playground, a library, a permaculture garden and are running a social entrepreneurship programme** at the school.

The immense commitment, curiosity and proactive approach towards improving and developing their skills and learning new methods continues to create incredible engagement and optimism at the school.

Today, Maritati Primary School is a top performing school within its district. Since the school was transformed, enrolment has increased from 428 to 509. The school's grade average has increased by 15% and attendance is up by 10%.



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Funding from Within

One exceptional thing about Maritati Primary School is that its donors have actively participated in every step of the school's transformation. Our UK trustees, Michael Grodner and Jonathan Turner, who have visited the school twice have generously funded the project and contributed with new ideas brought into motion by their connections with students, teachers and management at the school. We are proud to have such generous trustees that actively participate in securing the funding of our projects. So actively in fact, that they organized a fundraising event where they swam across the English Channel raising a significant amount of money for for the school. They describe the experience of being part of the school transformation as follows:

“In June 2017 we met with Human Practice Foundation in London to discuss our common goal: To build a school in one of the most impoverished communities in Africa. A month later we reunited in Kenya where we visited numerous schools in desperate need. We were also introduced to the local farmer and philanthropist Charlie Dyer, who is Human Practice’s local partner. Charlie showed us the small village of Maritati in Northern Kenya.

Without the determination, focus and enthusiasm of the team of Human Practice, this project would not have gotten off the ground. In only four months Human Practice took an idea, that of helping a poor African community in need, to the final stages of its completion. (...). Thanks to Human Practice and its’ Founding Fathers the school’s sustainability is guaranteed“



Bringing the Future to Maritati

The library at Maritati Primary School was recently upgraded with the installation of computers. Most students do not have access to any IT training or devices. Owning a smartphone is something that most students can only dream about. Therefore, the implementation of a computer room is something that they believe can have a tremendous impact on their possibilities for creating a bright and prosperous future for themselves.

Having essential IT skills is a prerequisite for attending university. Therefore, the children are very excited about their new facilities, which they believe will give them a head start in obtaining a university degree and **increase their job opportunities** in the future.

The teachers are committed and enthusiastic about integrating computers into their teaching, which today is an essential part of their Teachers' Training Programme. They are very excited about the potential impact of computers on the student's motivation and engagement in class.